

Charlottesville Catholic School Friday Newsletter

3rd Grade 4/4/25

Teacher's Message/Announcements

• <u>Charlottesville Catholic School will present a sexual abuse prevention program, the</u> <u>Teaching Safety – Empowering God's Children program, to our students next week.</u> The creators of the Protecting God's Children[®] program developed the Teaching Safety – Empowering God's Children program. This program is required by the Catholic Diocese of Richmond as outlined in the Charter for the Protection of Children and Young People as a part of our ongoing effort to help create and maintain a safe environment for children and to protect all children from sexual abuse.

One lesson per semester will be presented to all students at Charlottesville Catholic School. Each lesson will be approximately 45 minutes in length and will cover "Boundaries: You Have Rights," and "Secrets, Surprises, and Promises." We encourage you to read the *Teaching Boundaries and Safety Guide* so that you are aware of the nature of the *Teaching Safety – Empowering God's Children* program. To ensure the school and family connection remains strong, we will communicate the exact date of each lesson prior to the lesson being taught (**Second Lesson - Monday, 4/7**).

If you have questions about the program or the lessons, please contact Vada Fallica at (434) 964-0400 or <u>v.fallica@cvillecatholic.org</u>. For more information on the *Teaching Safety – Empowering God's Children* program, visit the VIRTUS *Online*[™] website at <u>www.virtus.org</u>

Approved List of Food Items for School Year 2024-2025
https://drive.google.com/file/d/1iA_D6OGjSil0tg_BxrvY2PTGValHFNhR/view?usp=drive_link

Calendar/Important Dates

- Monday, April 7 Friday, April 11 Spring Spirit Week (See Below)
- Friday, April 11th 3rd graders dress to reflect their favorite sport/team
- Holy Thursday, April 17 11:30 dismissal
- Good Friday, April 18 Sunday, April 27 Easter Break
- Monday, April 28 School Resumes

Teacher email addresses

- Ms. Grassi <u>k.grassi-mikell@cvillecatholic.org</u>
- Mr. Little <u>t.little@cvillecatholic.org</u>

Important School Announcements

• Your child was given a **Rice Bowl** from CCS (if you need or want another, please email <u>h.bryan@cvillecatholic.org</u>). Bowls will be collected after Easter and all money collected will be sent directly to CRS. Visit crsricebowl.org/join to learn more and to share your Lenten prayer intentions.

• Spring Spirit Week April 7-11

Student Council presents 2025 Spring Spirit Week! Show your school spirit and earn points for your Spirit Team by dressing up each day. *Please read the guidelines for each day carefully:*

• Monday, April 7 - Monochromatic Day

Students may dress in one solid color of their choice. No prints or patterns, no pajamas, no leggings. Sneakers or school shoes ONLY.

• Tuesday, April 8 - Fun Tie Day

All students can wear any fun tie with your school formal dress uniform (yes, you may wear it to Mass). No ties that light up or make noise.

• Wednesday, April 9 - College Day

Students may wear college-branded gear. Jeans, school pants, or college-branded sweatpants/pajama pants/shorts (school appropriate length); sweatshirts, t-shirts, accessories. No hats, no leggings. Sneakers or school shoes ONLY.

• Thursday, April 10 - Beach Day

Students may wear their summer/beach gear: school-appropriate shorts (see the Dress Down guidelines in the Uniform Policy for appropriate short length), Hawaiian shirts, beachy t-shirts, sun dresses (no spaghetti straps), accessories (may include sunglasses, sunhats, leis, etc.). NO swimsuits may be worn at all. Sneakers or school shoes ONLY.

 Friday, April 11 - Grade-Level Theme Day - <u>3rd Grade - Friday Fandom</u> Students may wear sports/team-branded gear. Jeans, school pants, or sports/team-branded sweatpants/pajama pants/shorts (school appropriate length); sweatshirts, t-shirts, accessories. No hats, no leggings. Sneakers or school shoes ONLY.

Social Studies

This Week: Students will learn about the origins of silk and the Great Wall of China. They will complete an activity on the Great Wall and locate China on a map of Asia.

Next Week: Students will learn facts on the Huang He River (Yellow River) and how the Chinese used characters and symbols in their written language. They will also begin learning about their inventions and how they were used in Ancient China.

Math

This Week: Students will be introduced to multiplication by using the strategies of repeated addition and grouping in arrays. They will learn about the properties of multiplication and compare/ contrast them with the properties of addition.

Next Week: Students will learn how multiplication and division are related by understanding equal sharing. They will be introduced to the strategy of using models to group for division. Students will also begin learning basic multiplication facts of 0, 1, 2, and 5.

Language Arts/Reading/Writing

This Week:

We completed our Persuasive/Opinion Writing Unit while continuing with our Novel Study/Book Clubs (*Stone Fox*) this week.

Next Week:

-Word Study (Spelling): Complex Vowels /aw/ and Vowel Team Syllables (s**aw**dust, s**au**sage, baseb**all**, w**a**ter) - Quiz - Friday

-Writing/Grammar

-Skill(s): **Figurative Language** (e.g., similes, metaphors, personification, idioms, alliteration, hyperbole, onomatopoeia) and **Poetry** (Features and Types) -Mentor Text: None

-Mentor Sentence: None

-Reading - Book Clubs (Novel Study - Stone Fox)

- We will begin our Poetry Unit

Homework: Reading Page (Let's Learn It) - None

<u>Study Resources:</u> Grammar Voyages, ELA Notebook, Reading Notebook, ELAR Folder (Reading Practice Pages), and Word Study Intro Letter/Packet

Theology

This Week:

We continued our Lenten Journey this week by reading from our daily Devotional book, completing activities that highlight the promises that we are making during this time (fasting, almsgiving, and prayer), and making connections within our Christ In Us discussions and readings.

Next Week:

-Teaching Safety – Empowering God's Children program - Second Lesson - Monday -Mass Planning - Ms. Grassi's Homeroom will be leading Mass on Tuesday, April 29 -Lent Activities

-Christ In Us Workbook - Lesson 3.13 (How does God teach us to love?) - Quiz - Wednesday -Apostles Creed Prayer (Students have received a copy) - Recite from Memory - Monday, **4/14** "I believe in God, the Father Almighty, creator of heaven and earth, and in Jesus Christ, his only Son our Lord, who was conceived by the Holy Spirit, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, died and was buried; he descended into hell; on the third day he rose again from the dead; he ascended into heaven, and is seated at the right hand of God the Father Almighty; from there he will come to judge the living and the dead. I believe in the Holy Spirit, the holy catholic church, the communion of saints, the forgiveness of sins, the resurrection of the body, and life everlasting. Amen."

As Easter approaches, Paul states in Romans 6 that baptism symbolises our dying with Christ and our being raised to new life in him. Thus, memorizing the Apostles' Creed, or Baptismal Creed, helps children to develop a deeper understanding of the Christian faith and provides a basic outline of belief that those being baptized would need to understand. By committing the words to memory, they can internalize the beliefs and principles that the creed expresses. This can lead to a stronger sense of personal faith and a better understanding of what it means to be a Christian. It can also help to build a foundation for future Bible study.

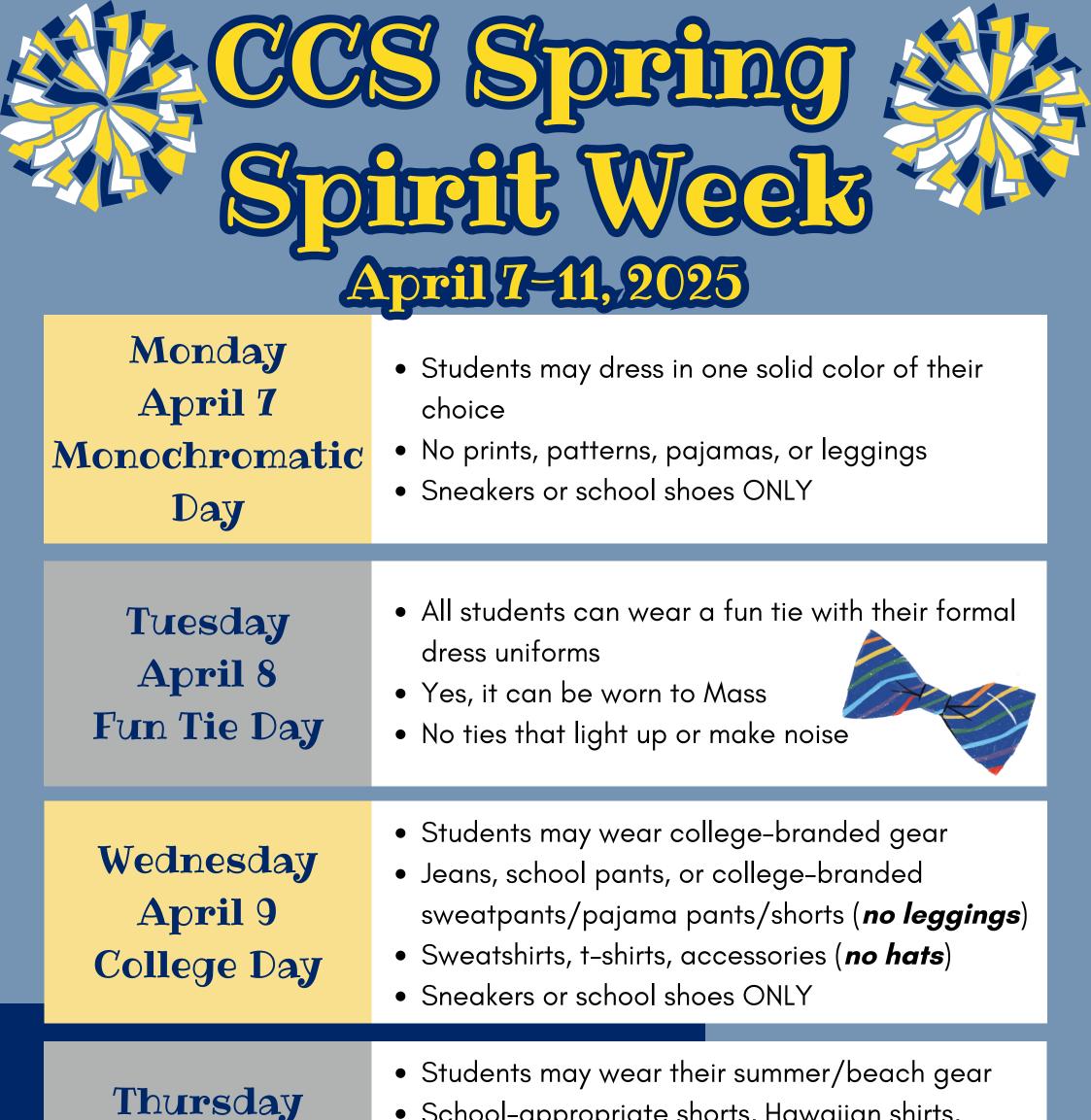
The creed is divided into three sections. The first section affirms the belief in God the Father, the Creator of heaven and earth. The second section affirms belief in Jesus Christ, his only Son, our Lord, and his life, death, and resurrection. The third section affirms belief in the Holy Spirit, the Church, the forgiveness of sins, the resurrection of the body, and life everlasting.

Study Resources: Theology Folder, Notebook, Apostles Creed Prayer Copy

Science

This Week: Students will learn how to measure mass using the metric system and the tools needed to measure different types of solids. They will be using a balance scale to measure the mass of certain objects.

Next Week: Students will learn about density and volume. They will be comparing densities using different objects. Students will also be introduced to how temperature can effect changes in matter.



 School-appropriate shorts, Hawaiian shirts, beachy t-shirts, sun dresses, accessories

April 10 Beach Day

- **/** / /
- NO swimsuits
- Sneakers or school shoes ONLY



Friday April 11 Grade-Level Theme Day

- Each grade level will decide on an appropriate, fun, positive theme (approved by homeroom teachers)
- No leggings or fitted pajamas
- Sneakers or school shoes ONLY